

Prospective New Students of Chinese 2007

All students who wish to study Chinese in 2007 but have not studied Chinese in the past at the Institute must complete this form and bring it to the interview.

This form is to gather information which will assist us to place you in the appropriate Chinese language stream in 2007. This form should be completed in block letters.

Section 1. Certification by Student

Before signing this declaration please check the information you have provided carefully (you may, at a later stage, be asked to supply supporting documentation).

I certify that the following information is correct to the best of my knowledge.

Name of student: _____

Student's signature: _____ Date _____

Section 2. General Information

Student ID Number: _____

Country of Birth: _____ Gender: Male or Female

Date of Birth: _____

Date of Arrival in Australia: _____

Father's Country of Birth: _____

Mother's Country of Birth: _____

Have you ever traveled or lived in a country where Chinese or a Chinese dialect is spoken? Yes / No

If Yes, please state the name of the country and the duration of your stay.

Country: _____

From: _____ Until: _____

Which languages and /or dialects can you speak, understand, write or read?

Native Language: _____

Other Language/s: _____

Please write all relevant information about your experience in any of the above languages (including English) or dialects in the spaces provided. Please fill in each box. Where you have no information to put in the box, write "NIL".

For each language skill you should indicate your level of competence by circling the appropriate number on the scale provided:

1 = Barely competent, 5 = Fully competent

Listening

<p>1a. Which language/s or dialects do you hear at home?</p> <p>List them from left to right starting with the one used most often.</p> <p>1b. How well do you understand this language/dialect?</p>	<p>1 2 3 4 5</p>	<p>1 2 3 4 5</p>	<p>1 2 3 4 5</p>
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Speaking

<p>2a. Which language/s or dialects do you speak at home?</p> <p>List them from left to right starting with the one used most often.</p> <p>2b. How well do you speak this language/dialect?</p>	<p>1 2 3 4 5</p>	<p>1 2 3 4 5</p>	<p>1 2 3 4 5</p>
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Reading

<p>3a. Which languages do you read? (e.g. books, newspapers, letters)</p> <p>List them from left to right starting with the one you read most often.</p> <p>3b. How well do you read this language?</p>	<p>1 2 3 4 5</p>	<p>1 2 3 4 5</p>	<p>1 2 3 4 5</p>
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Writing

<p>4a. Which languages do you write?(e.g. letters, messages)</p> <p>List them from left to right starting with the one you write most often.</p> <p>4b. How well do you write this language?</p>				
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

Section 3. Educational Background

Please describe your educational background. Use the spaces provided below for each of your schooling. Please fill in each box. Where you have no information to put in a box write "NIL". In columns F and G we ask about the hours per week that you spent studying Chinese. In column F we ask the question for school classes. In column G we ask about other classes (Saturday morning school, private tutors and home tuition).

	D	E	F	G
Academic Year	Name of School AND country where you attended school	Language of instruction (for school subjects other than Chinese)	Hours per week that you were taught Chinese in school (if none write "NIL")	Hours per week that you were taught Chinese in other classes (if none write "NIL")
1-6				
7-9				
10-12				

Complete the rest of this section only if you have completed your Year 12 studies in Australia.

Did you enrol for English or ESL? (circle appropriate)

Did you study Chinese in Year 12 for VCE or IB (tick appropriate and write in year)

